



UHS Parent Weekly Bulletin

Volume 21

Friday, February 11, 2022

201 Town Centre Blvd.
 Markham, ON
 L3R 8G5
 (P) 905-479-2787
 (F) 905-479-1539

Extensions:
 Reception - 431
 Attendance - 230
 Guidance - 458

Principal
 Suelyn Cheong
suelyn.cheong@yrdsb.ca

Vice-Principal
 Amol Gheewala (A-L)
amol.gheewala@yrdsb.ca

Vice-Principal
 Patrick Belmonte (M-Z)
patrick.belmonte@yrdsb.ca

Superintendent
 Michael Cohen
michael.cohen@yrdsb.ca

Board Trustee
 Ron Lynn
ron.lynn@yrdsb.ca

Email:
unionville.hs@yrdsb.ca

School Website:
[Click here](#)

Tweets
[@UHSupdate](#)

Block 1	8:30 – 9:50 AM
Break	9:50 – 9:55 AM
Block 3	9:55 – 11:10 AM
Lunch	11:10 AM – 12:00 PM
Block 2	12:00 – 1:15 PM
Break	1:15 – 1:20 PM
Block 4	1:20 – 2:35 PM

Feb	14	15	16	17	18
	Valentine's Day	Michael Smith Challenge Science Contest (Virtual and Remote) (after school)	Canadian Computing Contest (Virtual and Remote) (12:00 - 3:00 PM)		
Feb	21	22	23	24	25
	Family Day No Classes		Pascal Grade 9, Cayley Grade 10 and Fermat Grade 11 Math Competition (Outside School Hours) Pink Shirt Day Wear Your Pink Shirt		

City of Markham Ticketing

Please be aware that the school driveways and parking areas are very busy at Town Centre Blvd and Warden in the morning (8:00-8:30 am) and in the afternoon (2:00-2:35 pm). In the morning, please do not park in staff spaces at the Warden entrance. At Town Centre Blvd, you are advised not to park for an extended period in the "No Idle Cars" zone. This is also a Fire Route. This zone is intended only for "quick pick-up or drop-off." Cars that are parked or left idling in this zone will be ticketed by the City of Markham. As well, parking passes are required for all cars in our school lots. Cars without parking passes in our school lots will be ticketed by the City of Markham. [Please click here for more information.](#)

Stay tuned for more information to come next week regarding Semester 2 parking passes!

2022 - 2023 YRDSB Student Trustee Elections Finalist

UHS has our very own finalist for the 2022-2023 YRDSB Student Trustee Elections!! As was announced during our morning announcements, Meihuan Yu, a UHS grade 10 student, is one of four finalists for the 2022-2023 YRDSB Student Trustees Elections. Elections will take place on Feb 14 -22 and we would like to ensure every UHS student casts their vote for Meihuan.

Please scroll to the bottom of the page to see her bio and take 2 minutes to view her video using the link below:

<http://www.yrdsb.ca/studenttrustees/Pages/default.aspx>

Voting will begin on Monday, February 14, 2022 and we need all of the support possible for Meihuan. Please encourage our students to vote - even give them gentle reminder to cast their votes if you can! - so that Meihuan is successful in this very special and unique opportunity! Go Meihuan Go!!

Student Trustees

Student Trustee Election Key Dates:

The Campaign Period	January 31 – February 11, 2022, closes @ 11:59 p.m.
All-Candidates Debate	February 2, 2022
Online Voting Period	February 14-22, 2022, closes @ 8 p.m.
Election Day	February 23, 2022
Election Results Announced	February 24, 2022

Indigenous Student Trustee Election Key Dates:

The Indigenous Student Trustee will represent the voice of all self-identified Indigenous students at YRDSB Board meetings, alongside student trustees who are elected by the wider student body in a separate process. We encourage all self-identified First Nations, Métis and Inuit students going into Grades 11 and 12 next year to consider running for this position. More information about the role and the responsibilities of the Student Trustee can be found [on YRDSBs website.](#)

Process	Date
Declaration of intent to run Deadline	Friday, February 11, 2022
Notification to Candidates	Tuesday, February 15, 2022
Campaign Period Begins	Thursday, February 17, 2022
All-Candidate Meeting: Live streamed on Google Stream	Tuesday, February 22, 2022 at 6:30 p.m.
Campaign Period Ends	Wednesday, February 23, 2022
VOTING DAY	Thursday, February 24, 2022
Announcement of Results	Friday, February 25, 2022 at 3:00 p.m.

*Note: Timelines are different for the Indigenous and general student trustee election processes

Model Change Requests

Thank you for your semester two model change requests. At this time, we will not be taking any more requests. We will be pausing on all requests until March Break (March 11, 2022).

By the second week in March, we will be in contact with all families asking them about model changes for after March Break.

Lunch is on UHS

Welcome to Semester 2 UHS!!

During the week of February 22 to February 26, 2022, we will be providing one free lunch to each in-person learner. In order to adhere to York Region's Public Health safety protocols, your brown bag lunch will be pre-packaged and delivered to you in your Period 2 class. All lunch options are nut/peanut free; however, they are not prepared in a nut-free facility. Although we would like to treat all our students to a free lunch, we will recognize and celebrate our remote students at an appropriate time when they return to in-person learning at UHS.

Please note that only students who complete the form will receive a free lunch. The form will close at 9:00 pm on Wednesday February 16, 2022.

Course Selection Information

Students can begin submitting their course selection starting on Wednesday February 16 at 9am and course selection will close on Friday February 25 at 4pm using My Pathway Planner. Please note this is not first come, first serve, so we ask that students carefully consider their course selections and consult with teachers, Guidance Counsellors and their parents/guardians prior to submitting. Once they submit their course, they are locked in.

To support students with the course selection process, the Guidance Department has put together pre-recorded presentations and PowerPoints for each grade. This past Thursday in Period 2 classes, students were provided time to view these presentations. They were also provided an enrolment key to a Google Classroom where they can revisit the presentation if required (enrolment key: us43vmc). These same presentation can also be accessed [here](#), (select the left side bar tab: course selection).

In addition, to help students learn more about specific courses offered at UHS, departments have shared dates/times and google meet links for students to virtually meet with them. This link can be found on the google classroom (students must be logged into their GAPPS account).

Students who are graduating this year and not returning to UHS must select 'Not Returning' in my Pathway planner.

A new feature this year requires parents/guardians to approve their student's course selection. Upon submitting courses in My Pathway Planner, students will be required to enter in the email of a parent/guardian. Parents/guardians will have be able to view the student's course submissions and can either approve or reject the courses. Guidance Counsellors will be reviewing these submissions on a daily basis.

Should your student require support with course selection, please have them schedule an appointment in teach assist with their alpha Guidance Counsellor.

Ms. Farwell (A – He)

Ms. Riolo (Hi – Lo)

Ms. Hawkins (Lu – V)

Mr. Tam (W – Z)

1. Log into your TeachAssist account. <https://ta.yrdsb.ca/yrdsb>
2. Under the sub-heading select, 'Appointment Bookings'.
3. Choose your counsellor (based on your last name).
4. Click on the day and time you want to have your appointment.
5. Remote learners, please indicate 'virtual Online requested'. A Google Meet link will be shared with you by the counsellor. **Please note, parents/guardians who would like to attend the appointment can do so virtually. Students are to indicate this upon booking so that a zoom link will be shared.**
6. If you need to cancel your appointment for any reason, click 'Cancel'. If you have any trouble making your appointment, please let the Guidance Department know. Students or families requiring assistance can contact the Guidance secretary, Ms. Louie (linda.louie@yrdsb.ca).

Black Excellence Celebration in Student Mental Health

March 7, 2022 is the third annual Black Mental Health Day in Ontario. Black Mental Health Day is a day to raise awareness and draw attention to the impact that anti-Black and systemic racism has on the mental health of Black people, and the importance of structural change across social systems to improve the mental health and well-being of Black Canadians.

[Memo](#)



UNIONVILLE HIGH SCHOOL

201 Town Centre BLVD., Markham, Ontario L3R-8G5 Tel: (905) 479-2787

February, 11, 2022

Dear Parents/Guardians,

As part of a partnership between YRDSB and Renewed Computer Technology (RCT), families with children enrolled in our Board have the opportunity to purchase quality-refurbished computers at a reduced cost. Applicants must live in Ontario, have a student enrolled at the school and either receive government assistance payments or qualify as a limited income earner under the limited income cut-off standards*.

Below is a limited income grid for your reference.

Family size	Annual income*
2 people	\$30,286
3 people	\$37,234
4 people	\$45,206
5 people	\$51,272
6 people	\$57,286
7 people +	\$64,381

This year, there are different packages available for purchase. Please reference the RCT flyer for the current available package offerings. Please note that there are two options for delivery. If you would like the computer to be delivered directly to your home, there is a \$40 charge for laptops and a \$50 charge for desktops. Families who choose this delivery option will have their order shipped when it is ready. If you would like the device shipped to your child's school there is a \$20 delivery charge and you will need to wait to receive your computer until after the application period closes and it will be delivered to your child's school.

Parents and legal guardians may apply for one computer per student, with a limit of two per household. Please see below for a full list of device specifications.

If you are interested in applying, please complete an online application at <https://form.jotform.com/210054491659255> using the group code on the attached program flyer. The application period is from February 8 - March 4, 2022 with delivery to schools taking place prior to the end of the school year.

Please note - There are sections in the RCT Online Application that are no longer applicable:

- Requirement of Proof or Documentation of Income
- Requirement to participate in training prior to receiving your computer/laptop

The Section on Course of Study can pertain to elementary or secondary. If you do not have access to a computer or the Internet, please contact the administration team at your school for assistance.

For inquiries related to the RCT application process, devices and delivery, please contact Alexander Oliver (Aoliver@rcto.ca) and for inquiries related to support from YRDSB, please contact Yvonne Kelly (yvonne.kelly@yrdsb.ca)

For more information, including complete application and payment instructions, please refer to the attached program flyer and checklist.

Sincerely,



Principal

Markham Public Library Links

[Black Inspiration: Making History](#)

[Spoken Word Poetry Workshop](#)

[Healthy Hearing](#)

[Second Career Program \(In Mandarin\)](#)

[York University: Scholars' Hub](#)

[Homeownership - Are you Ready?](#)

[Recycling 101: What Goes Where?](#)

[Six Barriers to Investment Success](#)

[Discover Your Digital Library](#)

[What To Read Next](#)

ATTENTION ALL GRADE 12 STUDENTS!!

Starting off the New Year strong with this amazing scholarship opportunity by CFLI and Eekai Foundation (eekai.org) for grade 12 students entering university or college in September 2022 to receive a one-time scholarship of \$1,000 for their higher education!

Eligibility Requirements:

Must be in grade 12 at the time of application and entering university or college in September 2022.

Scholarship recipients must complete a workshop held by CFLI with all other recipients prior to University / College entrance.

Must have completed at least 40 hours of documented community service

YLP graduates are allocated to receive number of guaranteed spots

Click here to apply: <https://cflicanada.ca/yjobs/>.

Deadline: Feb-28-2022

Kind regards,

CFLI Team.

Accessing Online Classrooms

We look forward to welcoming back both our remote and in-person learners to semester two. Below is some important information for you and your child who will be learning remotely.

Accessing Online Classrooms

- Students will receive information from their classroom teacher outlining how to access their online classroom.
- **Online Learning Platforms** - [Resources for accessing and using Google Classroom](#) and [Brightspace/D2L](#) can be found on the Board website in addition to other [family resources](#) and [student tools and resources](#). If your child does not know their GAPPS login information, they can contact the teacher.
- **Technology** - If your child requires technology to access remote learning, please contact the main office.

We appreciate that families have many questions. We will continue to share information with you, and work with you to support your child. Additional information is also available on the Board website, including health and safety measures, frequently asked questions and resources at www.yrdsb.ca/school-reopening.

We look forward to seeing our in-person and remote learners next week.

Report Cards

We hope this message finds you and your loved ones healthy and safe. York Region District School Board believes in the importance of assessment, evaluation and communication of student learning and achievement. They form the basis of an effective educational program.

Final reports are part of our ongoing communication to support student achievement and well-being. We hope that the final report will provide valuable feedback for your child while supporting conversations about learning at home.

Your child's final semester one report card will be distributed between February 10 to February 14, 2022.

These reports will be distributed using the same process used for mid-semester via student Board Google GAPPS accounts.

Thank you for supporting your child in adapting to the shift to remote learning and the subsequent return to in-person learning. We recognize that some students, staff and families may have concerns about student learning and achievement. Teachers continue to review all student assessment data and use their professional judgment to gather evidence of student achievement to support evaluation through the culminating days. Staff will continue to support and prioritize conversations with families and students and will take into account the effects of learning

model changes on student learning. To address concerns and to ensure that fair, valid and accurate assessment data is gathered, our semester schedule was designed to:

- provide students with equitable opportunities to demonstrate understanding in an in-person (face-to-face) and remote (online) setting
- provide increased support for student well-being and mental health
- provide increased opportunities for student success, and
- maintain fair, valid and accurate evaluation of student achievement

Student assessment is mandated by the provincial Ministry of Education. YRDSB has implemented several supports allowed by the Ministry to provide greater flexibility and opportunity for students, including:

- No formal exams are being held. Culminating days replaced formal exams.
- Culminating days allow students to complete culminating activities, engage in student-teacher conferencing, and engage in other activities that support student achievement and well-being.
- Flexibility was provided to teachers to change the weighting of the term (70%) and final evaluation (30%) of a course. This may result in various weighting such as 80/20, 90/10 or 100/0.
- In review of student data, teachers continue to exercise their professional judgment to gather evidence of student achievement for evaluation. As noted in [Growing Success](#), a report card grade will involve teachers' professional judgement and interpretation of evidence and should reflect the student's most consistent level of achievement.
- Returning after the winter break provided additional challenges for students, families and staff. The later part of the semester, January 5 - February 4, 2022, offers continued opportunities to improve student learning, the primary purpose of assessment and evaluation.
- Teachers continue to use their professional judgement to review students' achievement given the additional pressures school startup presented in 2022. Families are also encouraged to connect with their child's teacher directly about their challenges to ensure the teacher is aware and can address concerns.

Thank you again for helping keep our schools safe and open to in-person learning by screening your child/ren and encouraging them to follow the COVID-19 protocols. As always, student mental health supports are available regardless of the learning model. Please reach out to your school principal for assistance and mental health resources. We remain committed to supporting students and families as we continue to navigate the effects of the pandemic on student learning.

Aurora Black Community Association

ABC has been actively engaging the community and creating programs to meet the needs of Black families. Visit their website for more information and to register for Black History Month events in February: <https://bit.ly/3H9VQPp>.

The Michael Smith Challenge - Science Competition

The Michael Smith Challenge is a national competition written by students in Grade 10 Science or lower. It emphasizes logical thinking and covers material in the Science curriculum common to all provinces. The challenge

fosters an appreciation of Science as a career for talented young people and promotes national excellence in STEM related fields.

This challenge will be a one-hour, timed contest to be started and completed on **Tuesday, February 15, 2022**. Students will complete the challenge individually at home and not during school hours. The recommended time to complete the one-hour challenge is after 6:00 pm when school work has been completed for the day. The challenge will consist of eight timed sections of randomized questions on the following topics:

- Astronomy
- Earth Science
- Biology
- Physics
- Chemistry

Each question will be randomized in some fashion so that each student's set of questions will be unique.

The cost is \$6.18. **Please pay using [School Cash Online](#) and complete the permission form by Wednesday February 9, 2022. Both are required to participate in the contest.**

TOPIC:

- How to reduce the personal risks and better understanding of COVID vaccine safety.
- Challenges faced by Healthcare Professionals.
- Safety and effectiveness of COVID-19 vaccination during pregnancy.
- COVID effects findings beyond the respiratory system.

February 13
at 10:30 am

Zoom ID: 650 345 8626



Dr. Paul Wu
M.D., F.R.C.S.(C)
University of Toronto
medical school
graduate. Practising
Obstetrician and
Gynecologist in
Burlington since 1986.

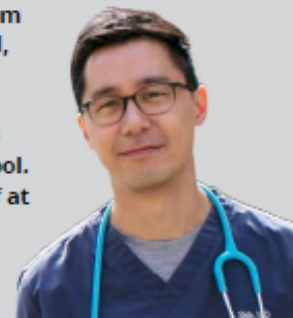


Dr. Jennifer Kwan who
is the "Hero of the
Year". She is a family
physician and a
healthcare advocate,
with work primarily
based around the
COVID-19 pandemic in
Ontario.

Rachel Wang
Life science
educator at
Richmond
Education Centre
& TAL Education
Group



Dr. Jeffrey Shih, MD from
Chicago Medical School,
Emergency Medicine
specialty from Mayo
Clinic, and a fellowship
from Yale medical school.
He is presently on staff at
Scarborough General
Hospital, and Oakville
Trafalgar Hospital.



Stephen Cheng is
a registered
nurse. He works
in Mount Sinai
Hospital ICU.

THM
Partners



FOR MORE INFORMATION VISIT:
www.thehealthyminds.org

[More Information](#)

Family CookOut

With Chef Maxine Knight



Journey to the Caribbean in this virtual storytelling with recipe demonstration workshop featuring Chef Maxine Knight, RHN. In this workshop, Chef Maxine will walk us through making a Bajan “Soup with Dumplings” as we dive into the origins of the provision grounds and its historically connection to slavery in the West Indies.



Date: **Friday, February 25, 2022**
Time: 6:30 p.m. - 7:30 p.m.
Location: Zoom (link to be provided prior to event)

Register Now! <https://bit.ly/MaxineKnight>



[Register Now](https://bit.ly/MaxineKnight)



Triple P Parenting Seminar

Nurturing Healthy Self Esteem

As children grow and develop, they form views of themselves as a person, their value as an individual, and how good they are at doing things. This view of their self-worth is called self-esteem.

An important part of being a parent involves building confidence in children and supporting them in and developing a healthy sense of self-esteem, which includes children having a true sense of their strengths and challenges.

This session will focus on:

- How to create a supportive and engaging environment in developing and maintaining your child's healthy self-esteem.

[Register](#) today!

Parents, Grandparents and Caregivers!

Join us to share, learn and build a school culture where mental health and well-being is valued and promoted.

Date: Thursday, February 17, 2022

Time: 6:30 p.m. - 8:30 p.m.

Location: Zoom Link will be provided

Facilitator: Uma Bhatt, R.S.W.
York Hills Centre for Children, Youth and Families

More Information:

Oksana Majaski
Community & Partnership Developer
Oksana.majaski@yrdsb.ca

This free Parent Presentation is brought to you in partnership with York Hills Centre for Children, Youth and Families and York Region District School Board



[Register](#)
[Contact](#)



Unionville High School's School Council Presents...

Conversations on Identity & Belonging: A Three-Part Series

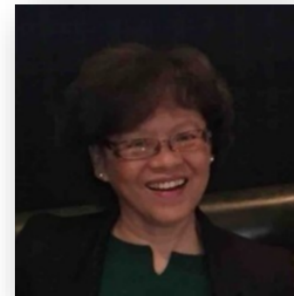


Monday, January 24, 2022 @ 7:45 to 8:30 PM – Dr. Brenda Wastasecoot

Dr. Brenda Wastasecoot, Assistant Professor of Indigenous Studies, Arts & Science Faculty at University of Toronto. Brenda is Ininu (Cree) and a member of the York Factory First Nation. She was raised in Churchill, Manitoba, in a little village known as The Flats. After studying and teaching at Brandon University in Brandon, Manitoba, she came to Toronto to do her PhD at OISE - Ontario Institute for Studies in Education. Her thesis dissertation tells the story of her family and the impacts of Indian Residential schools. "Showing and Telling the Story of Nikis; Arts Based, Auto-Ethnographic Journeying of a Cree Adult Educator."

Monday, February 28, 2022 @ 7:15 to 8:00 PM – Ms. Gen-Ling Chang

Gen-Ling Chang is the deputy executive director with ALPHA Education committed to social justice, humanity and global peace; after she retired as associate director, Toronto District School Board. She also serves as chair of school and community relations with the Asian Canadian Educators Network. With years of experience on addressing the impact of systemic racism in policy and practice on individuals and communities, Gen-Ling continues to work with youth, educators, leaders, and communities on authentic inclusive participation, representation, and diversity.



Monday, April 25, 2022 @ 7:15 to 8:00 PM – Dr. Ann E. Lopez

Dr. Ann E. Lopez, is a professor of educational leadership and policy in the Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education, University of Toronto. She is the Director of the Center for Leadership and Diversity and Provostial Advisor, Access Programs. Dr. Lopez is the immediate past president of the National Association for Multicultural Education (NAME). Her research and teaching focuses on antiracist education, school leadership across contexts, decolonizing and socially just leadership, issues of equity in education and schooling, and most recently developing concepts of what she describes as "ProLovePedagogy". Dr. Lopez has published several articles and written 5 books including her most recent book entitled *Decolonizing Educational Leadership: Alternative Approach to Leading Schools*. Dr. Lopez is co-Editor-In-Chief of the Journal of School Leadership, Co-Series Editor, Studies in Educational Administration, and the recipient of the 2020 Award for Distinguished Contributions to Teaching at the Ontario Institute for Studies in Education.

Unionville High School
201 Town Centre Blvd.
Markham, ON L3R 8G5

Phone: 905-479-2787
Fax: 905-479-1539
Email: unionville.hs@yrdsb.ca

To join the second conversation with Ms. Gen-Ling Chang on Monday, February 28, 2022, please complete the google form [UHS School Council Invitation](#) (Space is limited to 250) by noon on February 28, 2022. The meeting link will be shared with you by email.

We hope to see you there!

[UHS School Council Invitation](#)

STUDENT AND FAMILY ADVOCATE PROGRAM PRESENTS
2022 BLACK HISTORY MONTH CELEBRATION: BUILDING FAMILY & MICRO-ENTERPRISES



FEBRUARY VIRTUAL EVENT
SCHEDULE



Tuesday February 1 @ 6:30pm

Candle Making Workshop
- Catherine Chambers- Let'sMakeIT



Thursday February 3 @ 7pm

Parents & Guardians Wellness Workshop - Kamilah Clayton



Saturday February 5 @ 6:30pm

An evening of Musical Giants - DJ Benjamin



Tuesday February 8 @ 6:30pm

Caribbean/African Folklore- Sandra Whiting



Thursday February 10 @ 6:30pm

Tie & Dye Workshop - Catherine Chambers- LetsMakeIT



Tuesday February 15 @ 6:30pm

Mental & Emotional Health



Thursday February 17 @ 6:30pm

Keeping the Family Safe- Chief Adam Grant -
Markham Fire Emergency Services

EACH EVENT IS AN INFORMATIVE INTERACTIVE HOUR FILLED WITH PRIZES AND SURPRISES
VISIT MACCA1987.COM FOR MORE INFORMATION

[More Information](#)